

The School District of Osceola County

Invoice

P.M. Wells Charter Academy

FEFP Semi-Monthly Payment

Informational Purposes Only:

667.76 Total # of UFTE: Total Funding: \$ 4,504,551.00 1.87% Administrative Fee: (84,322.00) Prior Year Adjustments:

Projected Annual Amount Due to School: \$ 4,420,229.00

Total Payments: 24 Payment Number: 1 Cost Center: 0881

Vendor #: V0000035197 Invoice #: 2020 Payment 01 of 24

\$ 184,176.21 Invoice Amount :

| | | | | | 100% | | |
|--|-----------------|----------------------------------|------------------------------------|-----------------------------|-----------------------------------|---------|----------------------------|
| | | Rolling Revenue Projection | Projected Bi-Monthly Payment | Payments Made To Date | Adjusted Bi-Monthly Payment | Project | Projected vs. Actual |
| State & Local Funding: | | | | | | | |
| Base Funding | \$ 3,014,662.00 | | | | | | |
| Discretionary Millage | 161,833.00 | | | | | | |
| Discretionary Local Effort | 200,565.00 | | | | | | |
| Proration to Funds Available | - | | | | | | |
| Prior Year Funding Adjustment | - | | | | | | |
| Prior Year Audit Adjustment | - | | | | | | |
| Subtotal | ======> | \$ 3,377,060.00 | \$ 140,710.83 | \$ - | \$ 140,710.83 | 1000004 | 0.00 |
| Additional Funding | | - | - | - | - | 1363894 | 0.00 |
| Virtual Education Contribution | | - | - | - | - | 1350704 | 0.00 |
| ESE Guaranteed Allocation: | | 40,021.00 | 1,667.54 | - | 1,667.54 | 1632104 | 0.00 |
| Supplemental Academic Instruction: | | 147,105.00 | 6,129.38 | - | 6,129.38 | 1700004 | 0.00 |
| Digital Classroom Allocation | | 2,847.00 | 118.63 | - | 118.63 | 1350204 | 0.00 |
| Safe School | | 35,390.00 | 1,474.58 | - | 1,474.58 | 1514504 | 0.00 |
| Instructional Materials (UFTE) | | 54,431.00 | 2,267.96 | - | 2,267.96 | 1052?04 | 0.00 |
| Discretionary Lottery (WFTE) | | 2,222.00 | 92.58 | - | 92.58 | 1640104 | 0.00 |
| Classroom Size Reduction Act: | | 754,695.00 | 31,445.63 | - | 31,445.63 | 1510504 | 0.00 |
| Student Transportation: | | - | - | - | - | 1078004 | 0.00 |
| Federally Connected Student Supplement: | | - | - | - | - | XXXXXXX | 0.00 |
| Florida Teachers Classroom Supply Assistan | ice Program: | - | - | - | - | 1350104 | 0.00 |
| Reading Allocation: | | 28,460.00 | 1,185.83 | - | 1,185.83 | 1800004 | 0.00 |
| Food Service Allocation | | - | - | - | - | 4100004 | 0.00 |
| Mental Health Assistance Allocation (UFTE) | | 17,045.00 | 710.21 | - | 710.21 | 1513004 | 0.00 |
| Total Funds Compression Allocation (UFTE) | | 45,275.00 | 1,886.46 | - | 1,886.46 | 1516004 | 0.00 |
| Administration Fee: | | (84,322.00) | (3,513.42) | - | (3,513.42) | 1030004 | 0.00 |
| Projected Annual Amount Due to School | | \$ 4,420,229.00 | \$ 184,176.21 | \$ - | \$ 184,176.2083 | | |

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2019-20 Conference Report (HB 3A)
Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

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School District:

Osceola

School ID: 0881
P.M. Wells Charter Academy

Revenue Estimate Worksheet for:

Based on the 2020 Conference Report

| FEFP | State | and | Local | Funding |
|-------------|-------|-----|-------|---------|
| | | | | |

Base Student Allocation: \$4,279.49 District Cost Differential: 0.9878

| Full-Time Equivalent (FTE) Survey | Р | Program | Weighted FTE | Base Funding |
|------------------------------------|----------------|-------------|--------------|--------------------|
| ogram — | Number of UFTE | Cost Factor | (2) x (3) | (WFTE x BSA x DCD) |
| (1) | (2) | (3) | (4) | (5) |
| 101 Basic K-3 | 201.83 | 1.120 | 226.0496 | \$ 955,575 |
| 111 Basic K-3 with ESE Services | 14.71 | 1.120 | 16.4752 | \$ 69,645 |
| 102 Basic 4-8 | 320.81 | 1.000 | 320.8100 | \$ 1,356,154 |
| 112 Basic 4-8 with ESE Services | 23.23 | 1.000 | 23.2300 | \$ 98,200 |
| 103 Basic 9-12 | 0.00 | 1.005 | 0.0000 | \$ - |
| 113 Basic 9-12 with ESE Services | 0.00 | 1.005 | 0.0000 | \$ - |
| 254 ESE Level 4 (Grade Level PK-3) | 0.00 | 3.637 | 0.0000 | \$ - |
| 254 ESE Level 4 (Grade Level 4-8) | 0.00 | 3.637 | 0.0000 | \$ - |
| 254 ESE Level 4 (Grade Level 9-12) | 0.00 | 3.637 | 0.0000 | \$ - |
| 255 ESE Level 5 (Grade Level PK-3) | 0.00 | 5.587 | 0.0000 | \$ - |
| 255 ESE Level 5 (Grade Level 4-8) | 0.00 | 5.587 | 0.0000 | \$ - |
| 255 ESE Level 5 (Grade Level 9-12) | 0.00 | 5.587 | 0.0000 | \$ - |
| 130 ESOL (Grade Level PK-3) | 47.63 | 1.181 | 56.2510 | \$ 237,789 |
| 130 ESOL (Grade Level 4-8) | 59.55 | 1.181 | 70.3286 | \$ 297,299 |
| 130 ESOL (Grade Level 9-12) | 0.00 | 1.181 | 0.0000 | \$ - |
| 300 Career Education (Grades 9-12) | 0.00 | 1.005 | 0.0000 | \$ - |
| Totals | 667.76 | | 713.1444 | \$ 3,014,662 |

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| Additional FTE (a) | BSA | | DCD | | WFTE | se Funding E x BSA x DCD) |
|---|------------|---|------------|---|--------|------------------------------|
| Advanced Placement | \$4,279.49 | Х | 0.9878 | Х | 0.00 | \$ - |
| International Baccalaureate | \$4,279.49 | х | 0.9878 | Х | 0.00 | \$ - |
| Advanced International Certificate | \$4,279.49 | х | 0.9878 | Х | 0.00 | \$ - |
| Industry Certified Career Education | \$4,279.49 | х | 0.9878 | х | 0.00 | \$ - |
| Early High School Graduation | \$4,279.49 | х | 0.9878 | Х | 0.00 | \$ - |
| Small District ESE Supplement | \$4,279.49 | х | 0.9878 | х | 0.00 | \$ - |
| | | - | Additional | | 0.00 | \$ - |
| | | | Total | | 713.14 | \$ 3,014,662 |

| | | | | Per | | | |
|---------------------------------|-------|------|---|------|---|---|---|
| Virtual Education Contribution: | | UFTE | | UFTE | | | |
| | Total | 0.00 | х | 0 | = | Ś | _ |

| | | | Matrix | Gua | rantee Per | |
|---|-------|-------------|--------|---------|--------------|--------------|
| ESE Guaranteed Allocation: | UFTE | Grade Level | Level | : | Student | |
| | 14.71 | PK-3 | 251 | \$ | 982 | \$ 14,445 |
| Additional Funding from the ESE Guaranteed | 0.00 | PK-3 | 252 | \$ | 3,170 | \$ - |
| Allocation. Enter the FTE from 111,112 and | 0.00 | PK-3 | 253 | \$ | 6,470 | \$ - |
| 113 by grade and matrix level. Students who | 23.23 | 4-8 | 251 | \$ | 1,101 | \$ 25,576 |
| do not have a matrix level should be | 0.00 | 4-8 | 252 | \$ | 3,290 | \$ - |
| considered 251. This total should equal all | 0.00 | 4-8 | 253 | \$ | 6,589 | \$ - |
| FTE from programs 111, 112 and 113 above. | 0.00 | 9-12 | 251 | \$ | 784 | \$ - |
| FIE HOIH programs 111, 112 and 113 above. | 0.00 | 9-12 | 252 | \$ | 2,972 | \$ - |
| | 0.00 | 9-12 | 253 | \$ | 6,272 | \$ - |
| Total FTE with ESE Services | 37.94 | | | Total E | SE Guarantee | \$ 40,021 |

| Divide school's Unwe | eighted FTE (UFTE) total comp | uted in Section 1, cell C2 | 7 above | by the district's total UFTE | to obtain school's |
|----------------------|-------------------------------|----------------------------|---------|------------------------------|--------------------|
| UFTE share. | Charter School UFTE: | 667.76 | ÷ | District's Total UFTE: | 69,498.02 |
| | | | | _ ' | 0.06000/ |

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 713.14 ÷ District's Total WFTE: 75,982.30

| | Academic Instruction (UFTE share) | | (b) | 15,310,682 | x | 0.9608% | \$ | 147,105 |
|---|--|---|--|--|-------------------------------|---|--|--------------------------|
| • | Millage Compression Allocation Ils (UFTE share) | | (b) | 16,843,540 | х | 0.9608% | ć | 161,833 |
| | ooms Allocation (UFTE share) | | (b)(d) | 296,281 | x | 0.9608% | | 2,847 |
| ū | Allocation (UFTE share) | | (b) | 3,683,427 | ^ | 0.9608% | • | 35,390 |
| | Materials Allocation (UFTE share) | | (b) | 5,665,194 | х | 0.9608% | | 54,431 |
| | Enrollment Instructional Materials Allocati | ion | (e) | 0 | x | 0.9608% | | |
| | Applications Allocation: | 1011 | (0) | | ^ | 0.300070 | <u>, </u> | |
| | Charter schools should contact their schoo | l district sponsor re | egarding | g eligibility and distri | bution | of ESE Applications fu | nds. | |
| Declining Enr | ollment (WFTE share) | , | (c) | 0 | х | 0.9386% | | |
| ŭ | plement (WFTE share) | | (c) | | x | 0.9386% | | |
| | Local Effort (WFTE share) | | (c) | 21,368,558 | x | 0.9386% | | 200,565 |
| • | Funds Available (WFTE share) | | (c) | 0 | X | 0.9386% | | - |
| | Lottery (WFTE share) | | (c) | 236,712 | X | 0.9386% | | 2,222 |
| • | h Assistance Allocation (UFTE share) | | (c) | 1,774,063 | x | 0.9608% | | 17,045 |
| | Compression Allocation (UFTE share) | | (c) | 4,712,261 | x | 0.9608% | • | 45,275 |
| Class Size Rec | duction Funds: | | | | | • | | |
| 0.000 0.20 1.00 | Weighted FTE (not including Add-On) X | DCD | х | Allocation factors | | | | |
| PK - 3 | 298.78 | 0.9878 | x | 1,314.06 | = | 387,819 | | |
| 4-8 | 414.3686 | 0.9878 | x | 896.32 | = | 366.876 | | |
| | 0.0000 | 0.9878 | x | 898.49 | = | 0 | | |
| 9-12 | 0.0000 | | | | | | | |
| | 713.1444 | 0.3070 | ^ | | Class 9 | Size Reduction Funds | Ś | 754.695 |
| 9-12 Total * | 713.1444 | | | Total | | Size Reduction Funds | \$ | 754,695 |
| | Ī | | | Total not include any addit | | • | \$ | 754,695 |
| | 713.1444 (*Total FTE should equal total in Section | | | Total | | • | \$ | 754,695 |
| Total * | 713.1444 (*Total FTE should equal total in Section | | | Total not include any addit | | • | \$ | 754,695 |
| Total * | 713.1444 (*Total FTE should equal total in Section | 1, column (4) and | should r | Total not include any addit (f) | | TE from Section 1.) | \$ | 754,695 |
| Total * | 713.1444 (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders | 1, column (4) and | should r | Total not include any addit (f) 406 1,431 | tional F = = | TE from Section 1.) | | 754,695 - |
| Total * | 713.1444 (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders | 1, column (4) and | should r | Total not include any addit (f) 406 1,431 Total Stud | tional F = = ent Tra | 0 0 nnsportation Funding: | \$ | |
| Total * Student Trans Reading Alloc | 713.1444 (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders | 1, column (4) and 0.00 0.00 | should I x x | Total not include any addit (f) 406 1,431 Total Stud 3,032,193 | tional F = = ent Tra | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | \$ | 754,695 |
| Total * Student Trans Reading Alloc | 713.1444 (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders cation Charter schools should contact their school | 1, column (4) and 0.00 0.00 | should r x x | Total not include any addit (f) 406 1,431 Total Stud 3,032,193 | tional F = = ent Tra | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | \$ | |
| Total * Student Trans Reading Alloc | 713.1444 (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders cation Charter schools should contact their school | 1, column (4) and 0.00 0.00 | should I x x | Total not include any addit (f) 406 1,431 Total Stud 3,032,193 | tional F = = ent Tra | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | \$ | - |
| Total * Student Trans Reading Alloc | 713.1444 (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders cation Charter schools should contact their school | 1, column (4) and 0.00 0.00 | should r x x | Total not include any addit (f) 406 1,431 Total Stud 3,032,193 | tional F = = ent Tra | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | \$ \$ unds. | |
| Total * Student Trans Reading Alloc | 713.1444 (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders cation Charter schools should contact their school | 1, column (4) and 0.00 0.00 | should r x x | Total not include any addit (f) 406 1,431 Total Stud 3,032,193 | tional F = = ent Tra | 0 0 nsportation Funding: 0.9386% of reading allocation f | \$ \$ unds. | 28,460 |
| Total * Student Trans Reading Alloc | 713.1444 (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders cation Charter schools should contact their school | 1, column (4) and 0.00 0.00 | should r x x | Total not include any addit (f) 406 1,431 Total Stud 3,032,193 | tional F = = ent Tra | 0 0 nsportation Funding: 0.9386% of reading allocation f | \$ \$ unds. | 28,460 |
| Total * Student Trans Reading Alloc | 713.1444 (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders cation Charter schools should contact their school | 1, column (4) and 0.00 0.00 I district sponsor re | should r x x x egarding (i) | Total not include any addit (f) 406 1,431 Total Stud 3,032,193 g eligibility and distri | ent Tra | 0 0 nnsportation Funding: 0.9386% of reading allocation f | \$ \$ unds. | 28,460 |
| Total * Student Trans Reading Alloc Food Service | 713.1444 (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders cation Charter schools should contact their schools administrative fee: | 1, column (4) and 0.00 0.00 I district sponsor re | should r x x egarding (i) | Total not include any addit (f) 406 1,431 Total Stud 3,032,193 g eligibility and distri | ent Tra x bution | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | \$ \$ unds. | - 28,460 4,504,551 |
| Total * Student Trans Reading Alloc Food Service Calculating th | 713.1444 (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders cation Charter schools should contact their schools administrative fee: | 250.00 4,504,551 | should r x x egarding (i) | Total not include any addit (f) 406 1,431 Total Stud 3,032,193 g eligibility and distri | ent Tra x bution | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | \$ \$ unds. | - 28,460 4,504,551 |
| Total * Student Trans Reading Alloc Food Service Calculating th ESE %: | 713.1444 (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Charter schools should contact their school Allocation The administrative fee: | 250.00 4,504,551 | should r x x egarding (i) | Total not include any addit (f) 406 1,431 Total Stud 3,032,193 g eligibility and distri | ent Tra x bution | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | \$ sunds. | - 28,460 4,504,551 |

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic a
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. For charter schools with a population of 251 or more students the difference in the fee